

Learning Agreement Student Mobility for Studies

Higher Education: Learning Agreement form Student's name

Academic Year _____

Student	Last name(s)	First name(s)	Date of birth	Nationality ¹	1	Sex [M/F]	Study	cycle ²	Field of education ³	
Sending	Name		Erasmus code ⁴	Address		Country	С	Contact perso	n name ⁵ ; email; phone	
Institution		rio di musica "Cluadio Musik-Konservatorium	I BOLZANO 02	Piazza Domenio 19 - 39100 Bolz		ITALY	<u>!</u>	International.Relations@cons.bz.it (+39) 0471 978764		
Receiving	Name	Faculty/ Department	Erasmus code (if applicable)	Address		Country	C	Contact person name; email; phone		
Institution										
			Befo	re the mobili	ty					
	Study Programme at the Receiving Institution									
		Planned p	eriod of the mobili	ty: from [month/y	ear]	to [n	nonth/yea	ar]		
Table A	Component ⁶	Component titl	e at the Receiving	Institution		Semeste			ECTS credits (or equivalent) ⁸	
Before the mobility	code (if any)	-	I in the course catal		[0	e.g. autumn/: term]	spring;		warded by the Receiving upon successful completion	
inobinity	(ii diiy)					terring		motitution	apon successiai completion	
					+					
					+					
									Total:	
	Web link to t	he course catalogue at the	Receiving Institutio	n describing the le	arning	outcomes: [v	web link to	the relevant	information]	
The level of	la.aa.a.a.a.a.a.a	hannag in Sindian	to bound the manin law		ممانة أحدث	-4.464	4 a lua a al li		4in- h., the stant of the	
The level of	ianguage compe		te nere tne main iai $s: A1 \square $						to acquire by the start of the	
			Reco	gnition at the Sen	ding Ir	nstitution				
Table B	Component	Component tit	le at the Sending Ir	astitution		Semeste	er	Number o	f ECTS credits (or equivalent)	
Before the	code	·	d in the course cata		[e.g. autumn/spring; to be recognised by the Sending					
mobility	(if any)	`			+	term]			Institution	
									Total:	
	Provisions applying if the student does not complete successfully some educational components: [web link to the relevant information]									
Commitment										
By signing this document, the student, the Sending Institution and the Receiving Institution confirm that they approve the Learning Agreement and that they will comply with all the										
arrangements agreed by all parties. Sending and Receiving Institutions undertake to apply all the principles of the Erasmus Charter for Higher Education relating to mobility for studies (or the principles agreed in the Inter-Institutional Agreement for institutions located in Partner Countries). The Beneficiary Institution and the student should also commit to what is set out in the										
		•				•			nould be available to the student.	
The Sending Ir	stitution commits t	to recognise all the credits or ed	quivalent units gained	at the Receiving Insti	itution f	for the successf	fully comple	eted education	al components and to count them	
II.	-	is described in Table B. Any exc will communicate to the Sendin	•			_	-		all parties. The student and the sand/or study period.	
Commitment		Name	 	mail	0 ///	Position		Date	Signature	
Stu	dent					Student				
•	e person ¹⁰ at									
	g Institution		+						+	
Responsible person at the Receiving Institution ¹¹										

During the Mobility



Exceptional changes to Table A (to be approved by e-mail or signature by the student, the responsible person in the Sending Institution and the responsible person in the Receiving Institution)							
Table A2 During the mobility	During the code Institution		Deleted component [tick if applicable]	Added component [tick if applicable]	Reason for change ¹²	Number of ECTS credits (or equivalent)	
			⊠		Choose an item.		
				\boxtimes	Choose an item.		

Exceptional changes to Table B (if applicable) (to be approved by e-mail or signature by the student and the responsible person in the Sending Institution)						
During the code Component title at the Sending Institution compo		Deleted component [tick if applicable]	Added component [tick if applicable]	Number of ECTS credits (or equivalent)		

After the Mobility

	Transcript of Records at the Receiving Institution							
	Start and end dates of the study period: from [day/month/year] to [day/month/year] to							
Table C After the	Component code (if any)	Component title at the Receiving Institution (as indicated in the course catalogue)	Was the component successfully completed by the student? [Yes/No]	Number of ECTS credits (or equivalent)	Grades received at the Receiving Institution			
mobilit y								
				-				
				Total:				

	Transcript of Records and Recognition at the Sending Institution Start and end dates of the study period: from [day/month/year] to [day/month/year]						
Table D After the mobility	Component code (if any)	Title of recognised component at the Sending Institution (as indicated in the course catalogue)	Number of ECTS credits (or equivalent) recognised	Grades registered at the Sending Institution (if applicable)			
			Total:				



- ¹ Nationality: country to which the person belongs administratively and that issues the ID card and/or passport.
- ² **Study cycle:** Short cycle (EQF level 5) / Bachelor or equivalent first cycle (EQF level 6) / Master or equivalent second cycle (EQF level 7) / Doctorate or equivalent third cycle (EQF level 8).
- ³ **Field of education:** The <u>ISCED-F 2013 search tool</u> available at http://ec.europa.eu/education/tools/isced-f en.htm should be used to find the ISCED 2013 detailed field of education and training that is closest to the subject of the degree to be awarded to the student by the Sending Institution.
- ⁴ **Erasmus code**: a unique identifier that every higher education institution that has been awarded with the Erasmus Charter for Higher Education (ECHE) receives. It is only applicable to higher education institutions located in Programme Countries.
- ⁵ **Contact person**: person who provides a link for administrative information and who, depending on the structure of the higher education institution, may be the departmental coordinator or works at the international relations office or equivalent body within the institution.
- ⁶ An "educational component" is a self-contained and formal structured learning experience that features learning outcomes, credits and forms of assessment. Examples of educational components are: a course, module, seminar, laboratory work, practical work, preparation/research for a thesis, mobility window or free electives.
- ⁷ **Course catalogue**: detailed, user-friendly and up-to-date information on the institution's learning environment that should be available to students before the mobility period and throughout their studies to enable them to make the right choices and use their time most efficiently. The information concerns, for example, the qualifications offered, the learning, teaching and assessment procedures, the level of programmes, the individual educational components and the learning resources. The Course Catalogue should include the names of people to contact, with information about how, when and where to contact them.
- ⁸ ECTS credits (or equivalent): in countries where the "ECTS" system is not in place, in particular for institutions located in Partner Countries not participating in the Bologna process, "ECTS" needs to be replaced in the relevant tables by the name of the equivalent system that is used, and a web link to an explanation to the system should be added.
- ⁹ **Level of language competence**: a description of the European Language Levels (CEFR) is available at https://europass.cedefop.europa.eu/en/resources/european-language-levels-cefr
- ¹⁰ **Responsible person at the Sending Institution**: an academic who has the authority to approve the Learning Agreement, to exceptionally amend it when it is needed, as well as to guarantee full recognition of such programme on behalf of the responsible academic body. The name and email of the Responsible person must be filled in only in case it differs from that of the Contact person mentioned at the top of the document.
- ¹¹ **Responsible person at the Receiving Institution**: the name and email of the Responsible person must be filled in only in case it differs from that of the Contact person mentioned at the top of the document.
- ¹² Reasons for exceptional changes to study programme abroad (choose an item number from the table below):

Reasons for deleting a component	Reason for adding a component		
1. Previously selected educational component is not available at the Receiving	5. Substituting a deleted component		
Institution			
2. Component is in a different language than previously specified in the course	6. Extending the mobility period		
catalogue			
3. Timetable conflict	7. Other (please specify)		
4. Other (please specify)			